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# 6th Grade Weekly Work

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# Hello 6th grade!

Welcome to our virtual school. This will be an exciting time of learning. We will miss you very much but are here virtually and literally to get you through the days ahead until we are reunited.



# 6th Grade FAQ

1. It is important for you to complete each day's lessons. When we return to school we will pick up where these virtual lessons leave off. So don't be left out by not doing these assignments...they won't be repeated when we return to school.
2. We are available to answer questions or tutor. You can email us anytime. Or you can text us during the hours of 9:00-11:00am and 1:00-3:00pm M-F. Parents who have questions can text us during the hours of 5:30-7:00pm M, W, F.
3. The phone numbers are (Kathy) 985-232-1681 and (Jen) 985-860-2305.
4. All of this at-home work is done easier on a computer or ipad rather than a mobile device like a phone. Remember if you do not have one, the school can provide you with a temporary device.

# Ms. Kathy's FAQ

4. Our compare/contrast essays will be a grade when we return to school. So please take this time to complete the typing on the English essay and the writing on the Reading essay. For the reading essay, I will make the similarities and differences of the movie and novel PPT available on my website for those of you who did not get 4 of each. Continue in the same manner as the English essay to write your movie/novel essay.

5. You may conference with classmates to revise and proofread your reading essay. (Your English has been done and is just ready to type). If you have any questions, you can email me a copy of your reading essay and I will give you feedback.

## FAQ continued

6. According to administration, anyone not completing these essays at home, will have time to do them during your library/PE time when we return. So don't worry, if you do not have time to get them done, you will.
7. Yes, you will need to keep reading A/R books. And A/R has been modified so you can take tests from home! Yay, thank you Mrs. Jaime!!! Also I will be giving additional articles to read and test on the A/R website. So be sure to take the time to set up A/R on your home device. **Mrs. Jaime has the website address listed on her website.**

# Weekly Schedule: March 23-27

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Daily Read 30 min	Daily Read 30 min	Daily read 30 min	Daily Read 30 min	Daily Read 30 min
English: Pages 241-242 Ck Ex. Pr. Pg. 75	English: Pages 243-244 Ex. Pr. Pg. 76	English:	English:	English:
Reading: Readworks Article 2 Text Features	Reading: Readworks Article 2 Text Features	Reading:	Reading:	Reading:
Bible: Review Verse. Workbook Verses in Mark Page 67	Bible: Review Verse. Workbook Page 67 Diary Entry Pg. 60	Bible:	Bible:	Bible:

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**Monday March 30, 2020**

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# Monday March 30, 2020

# English to do:

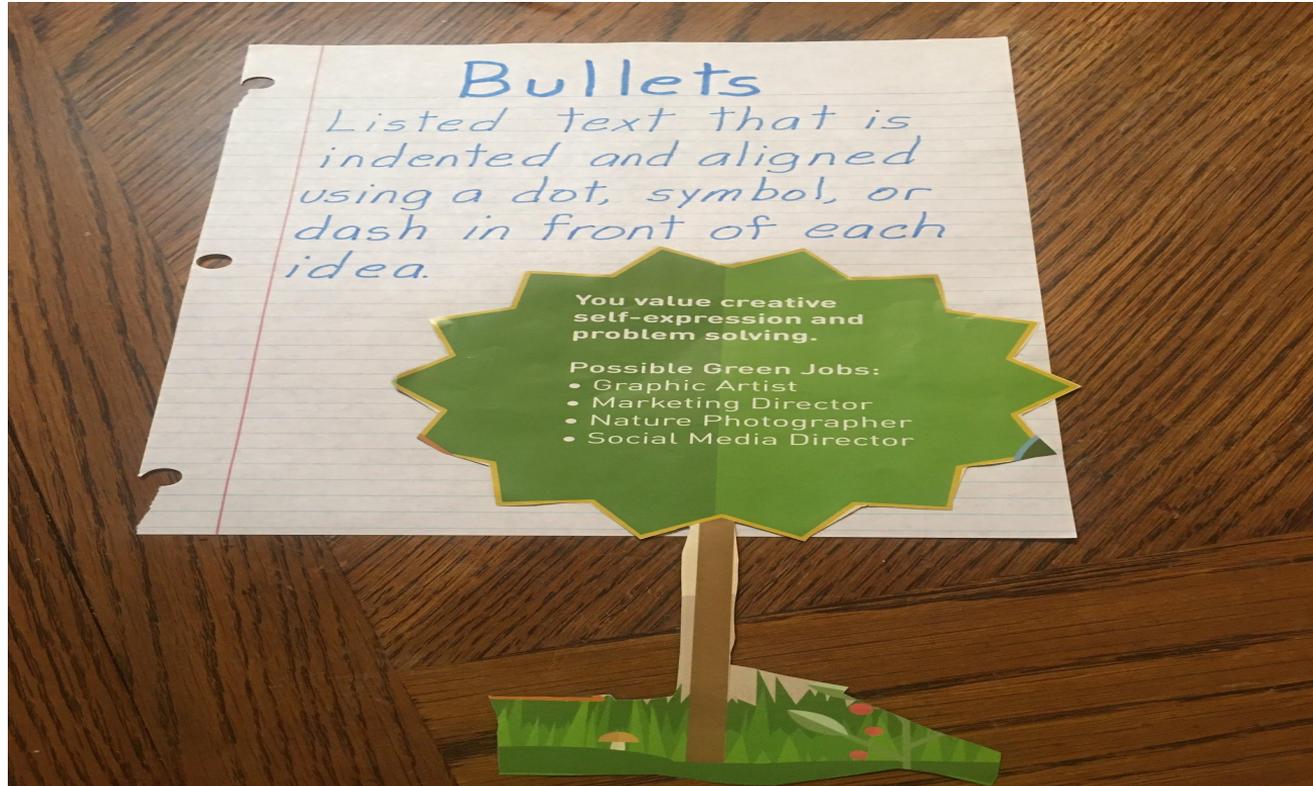
- Adverbs Modifying Adjectives and Adverbs Workbook Pages 241-242
- Check Ex. Pr. Page 75
- Kahn Academy Video: Intensifiers and Adverbs of Degree
- Visit **[www.khanacademy.org/join](https://www.khanacademy.org/join)** and enter your class code **TMBX5E3N.**

Monday March 30, 2020

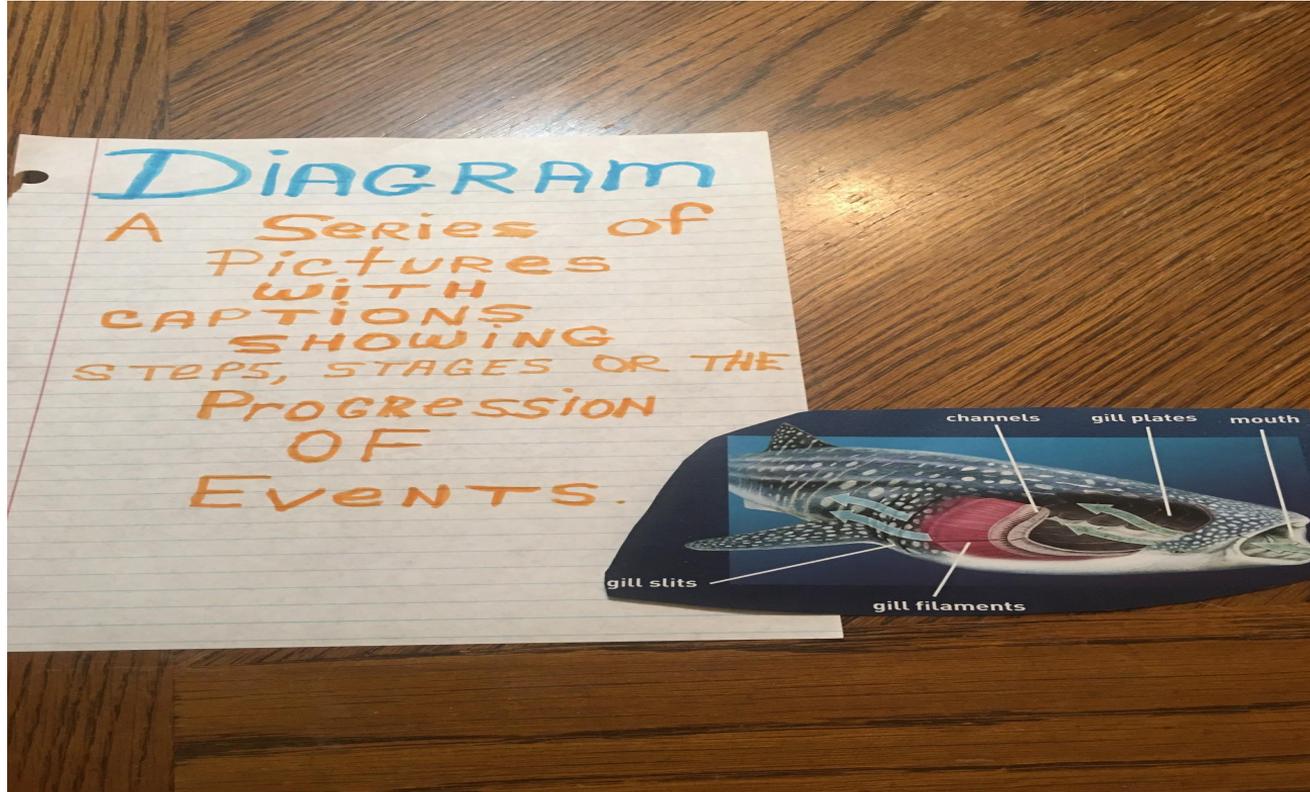
Reading to do:

1. Readworks passage: "A Liger's Tale"
2. 6A = GX3RUN Password: 1234      6B = 76SZTQ Password: 1234
3. Text Features: Bullets and Diagram

# Text Features...continued



# Text Features...continued



# Monday, March 30, 2020

## Bible to do:

Let's continue to hide God's word in our hearts!

Memory Work: 1 Corinthians 11:24-26 ...and when He had given thanks,, He broke it (bread) and said, "Take eat; this is My body which is broken for you; do this in remembrance of Me." In the same manner He also took the cup after supper, saying, "This cup is the new covenant in My blood. This do, as often as you drink it, in remembrance of Me." For as often as you eat this bread and drink this cup, you proclaim the Lord's death till He comes.

# Mark 11:12-26 + Luke 19:45-48

1. Please read these passages.
2. The book of Mark starts off with a story of a fig tree that bore no fruit. Now we see Jesus was hungry and so he approached the fig tree because it was so full of leaves. But once he got there he saw that it had no fruit. Now the scripture says it was not the time of figs. Which might sound like it wasn't the time for the tree to have any fruit on it. But that's not exactly right...not the time of figs meant that the fruit was not yet ready to harvest. The tree should have had fruit and based on the leaves, it should have had plenty of fruit. But Jesus found none.
3. So what does this mean? Why the curse upon the tree? Why not just fertilize it and wait till next year to see what happens? Or why not cut it down?  
(continued on next slide)

## "A Closer Look..." continued

4. Jesus had many followers as we saw from the triumphal entry. He had lots of people around him listening to his preaching. So he wanted to tell a parable if you will. He wanted to teach them a lesson. The Jews were there all around him...lots and lots of Jews and Gentiles too. Lots....like maybe you could say the leaves on the tree? But as you will see in the next part of Mark, the Jews were not acting like Jesus taught them to act. They were defiling the temple and cheating the Gentiles out of worship. The temple had become a market place instead of a place of worship...a place to atone for sins and be saved. So like the tree had no figs or fruit, so the Jews of this area also had no fruit...they were not leading and teaching and preaching and saving the people around them. Instead they were tending to "business." So God cursed the tree as a warning to the Jewish people to change their ways or they would also be without blessings.

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## "A Closer Look..." continued

5. Jesus goes straight to the temple once he gets to town. He wants the people to see that he has come to save them from their sins, not to overthrow the Roman government and become their earthly king. So one of the first things people see him do, once he enters the city, is to go and worship God...not go and assemble an army.

6. So let's examine the temple for a moment because it's important to the story. King Herod wanted to keep the Jewish people happy even though he was a Roman ruler. But the city he ruled over was loaded with Jews. So he built them a temple. And not just any temple...it was one of the grandest temples ever built. Took over 70 years to build. (Fun Fact: it only stood completed for 6 years before it was destroyed...cursed fig tree.)  
(continued on next slide)

# "A Closer Look..." continued

7. So the temple was built and since it was the custom to allow Gentiles to enter certain places in the temple, Herod built a huge outer courtyard. Then he had another courtyard where only Jewish women could worship. Then built up higher was another courtyard where only Jewish men could worship. Then even higher was the room where only priests could worship. Then finally the temple itself which was the highest of all.

8. Remember my teaching that it was not common for Jews to consider Gentiles as God's people too. The Jews knew they were the chosen people and that was that. No one else could consider God their God. But Jesus never taught this; not in the Old or the New Testament. This was a man-made idea. So Jesus takes many opportunities to remind the Jews that God loves Jews and non-Jews. It was to Herod's credit that he built a place for Gentiles (non-Jews) to worship. (continued on next slide)

# "A Closer Look..." continued

9. Please take a moment to Google a picture of Herod's temple.

10. We all remember from my teaching that there were times when people had to bring sacrifices to the temple to atone for sin. And Jesus did away with this when he became our sacrifice once and for all. But Jesus hadn't died yet and so He hadn't become our sacrifice yet. People were still bringing sacrifices to the temple. And remember they had to be the best of the best or the first and finest if you were bringing crops. But not everyone had the best of the best when it was time to go to the temple to pay your taxes and sacrifice. So there was always a way for you to buy a sacrifice from someone who had brought "perfect" animals. And there were all kinds of animals depending on what you could afford. Goats, lambs, sheep, doves, etc.

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## "A Closer Look..." continued

11. So in walks Jesus to this grand temple and instead of seeing peace and quiet where people are worshipping Jesus and asking for forgiveness of sins, He sees a multitude of people haggling for prices and selling "sacrifices" to people. Now this in and of itself wasn't necessarily a bad thing to do. Jewish merchants have always provided animals for people who had none at the time of sacrifice. But the problem was that this outer courtyard was the Gentiles' place to worship. It was their temple. But it was obvious the Jews had no respect for the Gentiles' worship. With the noise of the animals and the yelling of people trying to sell their goods or people trying to trade their money for Roman money, Gentiles were not able to quietly worship and pray like is the custom of the temple.

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## "A Closer Look..." continued

12. Jesus sees this and being hangry already (remember he didn't eat bc of the fig tree incident), He over-turns their tables and reminds them they are in a place of worship not a marketplace. This accomplishes several things. It sends a message to the Jews that all people are important to God and He wants to have a relationship with everyone. It reminds the Jews that as chosen people they have extra responsibilities to see to it that non-Jews come to a saving faith in God. (Israel very often considers themselves above everyone and sometimes above God because of the "chosen people" statements made, but what God has to keep reminding them is they are "chosen" because they are the ones "chosen" to bring the message of grace and mercy to the whole world. AND "IF" they do this, then they will be highly favored and blessed. But they tend to forget the first part and become prideful with the second part...so God has to remind them.) (continued on next slide)

## "A Closer Look..." continued

13. Another thing this accomplishes is that Jesus is showing us, years later, how to also worship. He shows us what our sanctuary (temple courts) should look like. So how does this apply? Well our "temples" whatever they look like, are to be a place where we can freely worship God in our own way. We can have time to pray, have time to sing, have time to hear a message, have time to atone for sin without being distracted or otherwise disturbed. **NOW** you can see why Mrs. Jen and I fuss at you so much for your behavior in the sanctuary. Even though the sanctuary doesn't have a formal chapel going on, it is still our form of a temple and as such should be respected and quiet at all times. I'm sure you'd rather teachers remind you of this instead of Jesus showing up and yelling at you and overturning your lives!!! So let's take this away from the story, worship is for everyone and God has provided us a place to meet him. (continued on next slide)

## "A Closer Look..." continued

14. And He does want us to meet him...remember our scripture last week that says "...as often as you do this..." Let's remember the sanctity of our temples and inner courts and outer courts as a place to meet God. How precious is this place we can go, with other Christians and non-Christians, to be with our Maker. How precious a trust has God placed on our lives to share this place and message with the world!

15. Remember: Like a lamb we lay down our lives at the foot of the cross and rise up a new creature...a **WARRIOR** of Christ!

16. I sure do love you all !!!!!

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**Tuesday March 31, 2020**

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# Tuesday March 31, 2020

# English to do:

- Complete Pages 243-244 "Prepositional Phrases Modifying Nouns + Pronouns"
- Khan Academy video "Prepositional Phrases"
- Complete Extra Practice Page 76

# Tuesday, March 31, 2020

# Reading to do:

1. Readworks passages: Tomb Raiders + Nefertari's Tomb
2. Answer questions for passages.
3. Text Features: Map and Chart (see next two slides)
4. Read A/R books and take tests!

# Reading...continued

## Map

An aerial-view picture showing the geographic location of something or someone.



# Reading...continued

## Chart

Large amounts of information or data organized and condensed into columns and rows with headings.

### Planets' Moons

Planet	NUMBER OF MOONS
Mercury	0
Venus	0
Earth	1
Mars	2
Jupiter	more than 60
Saturn	more than 60
Uranus	27
Neptune	13

# Tuesday, March 31, 202

# Bible to do:

Let's continue to hide God's word in our hearts!

Memory Work: I \_\_\_\_\_ 11:24-26 ...and when \_\_\_\_\_ had given \_\_\_\_\_, He \_\_\_\_\_ it (bread) and said, "Take \_\_\_\_\_; this is My \_\_\_\_\_ which is \_\_\_\_\_ for you; do this in \_\_\_\_\_ of \_\_\_\_\_." In the same \_\_\_\_\_ He also \_\_\_\_\_ the \_\_\_\_\_ after \_\_\_\_\_, saying, "This \_\_\_\_\_ is the \_\_\_\_\_ covenant in My \_\_\_\_\_. This do, as \_\_\_\_\_ as you \_\_\_\_\_ it, in \_\_\_\_\_ of \_\_\_\_\_." For as \_\_\_\_\_ as you eat this \_\_\_\_\_ and \_\_\_\_\_ this \_\_\_\_\_, you \_\_\_\_\_ the Lord's \_\_\_\_\_ till He comes.

# Workbook Page 67

These questions are based on your verses from yesterday.

1. Straight from the scripture.
2. Straight from the scripture.
3. This is a "what do you think" question, please put yourself in that time frame.
4. Look at Mark 11:17.
5. Look at scripture and my lesson yesterday.
6. Straight from the scripture.
7. Straight from the scripture.
8. Do your best on this answer. Draw from the last 2 weeks scriptures.

(Continued on next slide)

# Workbook Page 60

At the top of page 60 is our second diary entry. Please put yourself in the crowd when Jesus cursed the fig tree. Then pretend you have followed Jesus into the temple and watched as he overturned the tables and made everyone leave the outer courts so the Gentiles could worship properly. What would you think, feel, see, say?

Ask God to help you to understand this lesson. Be still and quiet as you work through today's lessons and allow the Holy Spirit to work in you. :)