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# 6th Grade Weekly Work

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# Hello 6th grade!

Welcome to our virtual school. This will be an exciting time of learning. We will miss you very much but are here virtually and literally to get you through the days ahead until we are reunited.



# 6th Grade FAQ

1. It is important for you to complete each day's lessons. When we return to school we will pick up where these virtual lessons leave off. So don't be left out by not doing these assignments...they won't be repeated when we return to school.
2. We are available to answer questions or tutor. You can email us anytime. Or you can text us during the hours of 9:00-11:00am and 1:00-3:00pm M-F. Parents who have questions can text us during the hours of 5:30-7:00pm M, W, F.
3. The phone numbers are (Kathy) 985-232-1681 and (Jen) 985-860-2305.
4. All of this at-home work is done easier on a computer or ipad rather than a mobile device like a phone. Remember if you do not have one, the school can provide you with a temporary device.

# Ms. Kathy's FAQ

4. Our compare/contrast essays will be a grade when we return to school. So please take this time to complete the typing on the English essay and the writing on the Reading essay. For the reading essay, I will make the similarities and differences of the movie and novel PPT available on my website for those of you who did not get 4 of each. Continue in the same manner as the English essay to write your movie/novel essay.

5. You may conference with classmates to revise and proofread your reading essay. (Your English has been done and is just ready to type). If you have any questions, you can email me a copy of your reading essay and I will give you feedback.

## FAQ continued

6. According to administration, anyone not completing these essays at home, will have time to do them during your library/PE time when we return. So don't worry, if you do not have time to get them done, you will.
7. Yes, you will need to keep reading A/R books. And A/R has been modified so you can take tests from home! Yay, thank you Mrs. Jaime!!! Also I will be giving additional articles to read and test on the A/R website. So be sure to take the time to set up A/R on your home device. **Mrs. Jaime has the website address listed on her website.**

# Weekly Schedule: March 23-27

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Daily Read 30 min	Daily Read 30 min	Daily read 30 min	Daily Read 30 min	Daily Read 30 min
English: Pages 237-238	English: Ex. Pr. Pages 73-74 Check Workbook Pages	English:	English:	English:
Reading: Islands Article	Reading: Explorer Magazine Article	Reading:	Reading:	Reading:
Bible: Review Verse. Workbook Pages 65-66	Bible: Review Verse. Workbook Pages 65-66	Bible:	Bible:	Bible:

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**Monday March 23, 2020**

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# Monday March 23, 2020

English to do:

- ☐ Special Adjectives Pages 237-238
- ☐ BrainPop Video: Adjectives Username: HCSWarrior Password: warrior123
- ☐ Kahn Academy Video: Intro to Articles
- ☐ Visit **[www.khanacademy.org/join](https://www.khanacademy.org/join)** and enter your class code **TMBX5E3N**.



# Monday March 23, 2020

Reading to do:

1. Read the article on the next slides.
2. Without looking back record 3-5 things you remember from the article. Write in complete sentences in your INB. (Do your best but do NOT look back in the article!)

# The Formation of the Hawaiian Islands

The Hawaiian Islands are volcanic in origin. Each island is made up of at least one primary volcano, although many islands are composites of more than one. The Big Island, for instance, is constructed of 5 major volcanoes: Kilauea, Mauna Loa, Mauna Kea, Hualalai and Kohala. Mauna Loa is the largest active volcano on Earth. Kilauea is presently one of the most productive volcanoes on Earth (in terms of how much lava it erupts each year). The primary volcanoes on each of the islands are known as shield volcanoes, which are gently sloping mountains produced from a large number of generally very fluid lava flows.

Hawaiian volcanoes primarily erupt a type of rock known as basalt. When molten, basalt produces liquids of relatively high fluidity, compared to volcanoes that erupt more silica rich magma types such as andesite, dacite or rhyolite. The fluidity of molten basalt favors the formation of lava flows, which is why the Hawaiian volcanoes generally have gentle sloping sides. By contrast, lavas with higher silica content are more viscous and commonly produce either thicker, shorter lava flows, thick blocky deposits and/or thick beds of ash that fall from the sky following explosive eruptions. These other types of volcanoes (common outside of Hawaii) are typically steeper sided.

# Islands...continued

The Hawaiian volcanoes were produced by the Hawaiian hot spot, which is presently under the Big Island of Hawaii. In general, when you move along the island chain from southeast (Hawaii) to northwest, (Kure), the volcanoes become older and older.

The aging of the islands with distance from the current hot spot where distance along the chain is approximated as distance away from Kilauea volcano (the youngest above-sea-level Hawaiian volcano). In fact, even beyond Kure the Hawaiian chain continues as a series of now-submerged former islands known collectively as the Emperor seamounts. The two primary volcanoes that make up Oahu (where Honolulu is) have not erupted for years!

# Islands...continued

The age trend of the volcanoes is thought to be due to the way in which the islands are built on the moving sea floor of the North Pacific Ocean: the Pacific Ocean is mostly floored by a single tectonic plate (known as the "Pacific Plate") that is moving over the layer in the Earth known as the Asthenosphere. This movement takes it to the northwest compared to the layers below it at a rate of 5 to 10 cm/yr. (the rate depends on where you are on it). As the plate moves over a fixed spot deeper in the Earth where magma (molten lava) forms, a new volcano can punch through this plate and create an island. The Hawaiian Islands are believed to be formed from one such 'hot spot'. As the plate moves away, the volcano stops erupting and a new one is formed in its place. With time, the volcanoes keep drifting westward and getting older relative to the one active volcano that is over the hot spot. As they age, the crust upon which they sit cools and subsides. This, combined with erosion of the islands once active volcanism stops, leads to a shrinking of the islands with age and their eventual submergence below the ocean surface.

# Islands...continued

Importantly, the time over which various active volcanoes on the islands remain active is long so that significant overlap in ages occur on neighboring islands. For instance although Haleakala volcano on Maui is a great distance away from the presently erupting Kilauea, Haleakala last erupted only about 200 years ago. Currently there are 3 Hawaiian volcanoes that we can easily classify as active:

1. Kilauea, actively erupting since 1983
2. Mauna Loa, which last erupted in 1984 and is building for a new eruption in the next few years
3. Loihi, which erupted in 1996

All three of these active Hawaiian volcanoes share the Hawaiian hot spot, but retain unique volcanic histories and compositions.

The most likely Dormant volcanoes are:

1. Hualalai, which last erupted in 1801
2. Haleakala, which last erupted in about 1790
3. Mauna Kea, which last erupted about 4,000 years ago.

# Monday, March 23, 2020

Bible to do:

Let's continue to hide God's word in our hearts!

Memory Work: 1 Corinthians 11:24-26 ...and when He had given \_\_\_\_\_, He broke it (bread) and said, "Take \_\_\_\_\_; this is My \_\_\_\_\_ which is broken for you; do this in \_\_\_\_\_ of Me." In the same \_\_\_\_\_ He also took the \_\_\_\_\_ after supper, saying, "This cup is the \_\_\_\_\_ covenant in My \_\_\_\_\_. This do, as often as you \_\_\_\_\_ it, in remembrance of \_\_\_\_\_." For as often as you eat this \_\_\_\_\_ and drink this \_\_\_\_\_, you proclaim the Lord's \_\_\_\_\_ till He comes.

# Luke 19:28-44 \* John 12:12-19

1. Please read these passages.
2. The Triumphal Entry is another way to say Jesus enters Jerusalem on a donkey. The Jews did not miss the significance of the donkey as Zechariah had predicted in the Old Testament that a donkey would carry the messianic king into Jerusalem. A donkey was the traditional animal designated for princes and nobility and Jesus required that the animal be "unused" befitting its religious purpose.
3. Laying down their cloaks on the dusty road was a customary honor shown to royalty. The waving of palm branches signified a free Israel and was the equivalent of waving a Jewish flag. (continued on next slide)

## "A Closer Look..." continued

4. The people shouted hosannas which meant "save us." Expectations were high that Jesus was indeed the Messiah who had come to establish his kingdom.

5. However in spite of the expectations, these people failed to see who Jesus really was...the messiah come to save them from their sins...not come to rule on earth and be their earthly king. So this is why just a very short time later they were yelling for Pilate to crucify Jesus and free Barrabas! They were disappointed and felt they had been misled in following Jesus. They were angry.

(continued on next slide)



## "A Closer Look..." continued

6. It is written that some thought Jesus was a prophet or a celebrity especially after raising Lazarus from the dead and the other miracles he performed.

7. However for the disciples this was a time of pure joy. Not understanding that most people only viewed Jesus as a celebrity, they drank in the recognition and elation of being among Jesus' followers. Disciples usually paid the high cost of following Jesus so they were excited about the attention they received at the Triumphal Entry. And understandably they were incredibly disappointed when these same people turned on Jesus and his followers a short time later.

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**Tuesday March 24, 2020**

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# Tuesday March 24, 2020

English to do:

- ❑ Complete Extra Practice Pages 73-74 (these are on my website)
  - ❑ Then check workbook pages 237-238 (the answers are on my website)
- Remember when we check we leave our wrong answer and make a mark in a different color of the correct answer. Then we see what our thought process was and what it should have been or should be. If you just erase the wrong answer and correct it, you are not necessarily learning.

# Tuesday, March 24, 2020

Reading to do:

1. Join National Geographic and read the article titled "Islands Born of Fire"
2. Without looking back record 3-5 things you remember from the article. Write in complete sentences in your INB. (Do your best but do NOT look back in the article!)
3. <http://natgeo.org/explorermagstudent/> Student Password: ISLAND

# Tuesday, March 24, 2020

Bible to do:

Let's continue to hide God's word in our hearts!

Memory Work: I \_\_\_\_\_ 11:24-26 ...and when \_\_\_\_\_ had given \_\_\_\_\_, He \_\_\_\_\_ it (bread) and said, "Take \_\_\_\_\_; this is My \_\_\_\_\_ which is \_\_\_\_\_ for you; do this in \_\_\_\_\_ of \_\_\_\_\_." In the same \_\_\_\_\_ He also \_\_\_\_\_ the \_\_\_\_\_ after \_\_\_\_\_, saying, "This \_\_\_\_\_ is the \_\_\_\_\_ covenant in My \_\_\_\_\_. This do, as \_\_\_\_\_ as you \_\_\_\_\_ it, in \_\_\_\_\_ of \_\_\_\_\_." For as \_\_\_\_\_ as you eat this \_\_\_\_\_ and \_\_\_\_\_ this \_\_\_\_\_, you \_\_\_\_\_ the Lord's \_\_\_\_\_ till He comes.

# Workbook Pages 65-66

1. Please notice that the questions have a different Bible verse to look up and read.
2. Remember you can always look up the verses online. I like to use the app Bible Gateway. Just be sure you are using the New International version of the Bible to get as close as you can to the passages. But any version will get you answers.
3. #1 don't make this too difficult. The answer is quite simple.  
#2 look at my notes from yesterday's lesson.  
#3 is straight from the verse.  
#4 is straight from the verse.  
#5 is straight from the verse.

(Continued on next slide)

# 65-66....continued

#6 is straight from the verse.

#7 is from the verse but also look at my notes from yesterday's lesson.

#8 is straight from the verse.

#9 is straight from the verse.

HAVE FUN LOOKING THROUGH GOD'S WORD TODAY!